



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		JANKI COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. Rajeev Kumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07762223136
Mobile no.		9685209331
Registered Email		jceraigarh@gmail.com
Alternate Email		triptiagrawal774@gmail.com
Address		JANKI COLLEGE OF EDUCATION, DHANUHARDERA, POST - NETNAGAR, TEH - PUSSORE, DIST- RAIGARH 496440
City/Town		RAIGARH
State/UT		Chhattisgarh
Pincode		496440

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		TEJRAM NAIK			
Phone no/Alternate Phone no.		07762223136			
Mobile no.		9770888721			
Registered Email		jceraigarh@gmail.com			
Alternate Email		triptiagrawal774@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://jceraigarh.com/pdf2022/JCE%20AQAR_report%202017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.jceraigarh.com/pdf2022/jceacad/Academic%20calendar%202021-22.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.02	2017	09-Jun-2017	08-Jun-2022
6. Date of Establishment of IQAC			06-Jun-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Community service by		19-Sep-2018		133	

Voter Awareness camp	2	
Weaker section coaching and personality development certificate course	02-Jan-2019 15	18
Youth Festival for inculcating national integration and spirit of communal harmony, brotherhood through exhibitions and various activities	18-Jan-2019 3	200
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2018 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Community service by Voter Awareness camp. 2. Weaker section coaching and personality development certificate course 3. Youth Festival for inculcating national integration and spirit of communal harmony, brotherhood through exhibitions and various activities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Community awarness	Achieved
Youth Motivation	Achieved
Student Support	Achieved
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

23-Apr-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

05-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Institution has software by which admission detail is kept and accounts section (fee collection) etc are done through software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution assures effective curriculum delivery through a well planned and documented process every year. Teachers education follows the prescribed syllabus of the affiliation university. In course of curriculum and its execution the schedule of academic calendar is strictly followed. Curriculum aspects were designed for quality learning with multiple skill for developing the professional competence of the prospective learners. institution is committed to holistic dev3elopment of the teacher trainees through academic, co-

curricular and out reach programmer. Teaching learning and evaluation schedules are followed as per academic schedule / University. The Principal of the college conducted regular meeting with the faculty members in order to ensure that the academic and non- academic requirements were achieved. Regular interaction are made to ensure that the lectures were completed in time and progress of the students was monitored through continuous evaluation . for the slow learners, Remedial classes, Tutorials , special session were also organized.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Computer course	nil	18/12/2018	30	It support students for employability and deal with working aspect of general purpose work	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Arts	31/05/2018
BCom	Commerce	31/05/2018
BSc	Math, Biology	31/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Community service for Voter Awareness camp	19/09/2018	133
Weaker section coaching and personality development certificate course	02/01/2019	18
Youth Festival for inculcating national	18/01/2019	200

integration and spirit of communal harmony, brotherhood through exhibitions and various activities

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teachers Education	200

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Institution collects feedback from Students, Parents, Teachers and takes initiative steps to improve the qualities of the institution. The good coordination is established between management and IQAC Executive Committee for maintaining infrastructure and learning resources and the recommendations are integrated for upgrading, and utilizing physical, academic and support facilities and given to the university. Faculty members take feedback of internal and external subject experts including of all Courses, Faculties to define the course objectives, contents, learning outcomes and assessment tools and put up the recommendations. The feedback is collected from students which consist of series of questions and covering all the aspects of teaching and learning, administration and facilities during the academic session. The feedback is collected from students in each session . General Feedback: Feedback is taken on regular basis regarding the general facilities including mess, canteen, general hygiene and cleanliness. The administration immediately takes action and resolves the problem.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	TEACHERS EDUCATION	100	3115	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	0	16	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	8	5	2	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College organizes effective mentorship system to provide well planned personal support for improving academic and professional development. Each teacher is assigned 14 to 15 students for mentorship and guiding. The teacher mentor maintains records of student's personal profile, academic performance and achievements during the academic session. The mentorship system helps to establish good relationship between students and teachers as well as with the parents. The Mentor counsels the absenteeism and other behavioral problem of students. Teachers also conduct Parent Teacher Meeting in every Session to interact with the parents and share the views. Teachers also cooperate with the parents to solve the problem of their wards. This system of mentorship has immensely contributed in enhancing the overall quality. The students are benefitted by continuous guidance and counseling by the respective mentors

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
200	16	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BEd	640	First Year	01/05/2019	30/06/2019
BEd	641	Second Year	01/05/2019	30/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Evaluation has been followed in each course. Teachers were involved in taking class test on regular basis and after evaluation marks were given. Remedial classes were also arranged for the low achievers. Special emphasize also provided for the practicum courses. Assignments on each courses were given and checked on regular basis by the respective teachers. Internal assessment was done immediately after completion of each and every practicum of each course in each programme and immediate feedback was given to students. They also prepare project file and dissertation. Institution follows academy schedule by the university and the internal assessment system strictly follows also.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute follow the academic calendar of the university .It individually had procedure to develop the academic teaching plans. The activity calendar shows the start and end of each semester stating various activities to be conducted, the internal evaluation and the tentative schedule of external evaluation is also being planned. The academic calendar helps as a source of information and planner for students, faculty staff and other stakeholders of the institute. It encompasses all the processes of the institution such as the student section, academic section, co-curricular and extra curricular activities. The calendar is prepared before the commencement of the academic year. The suggestions given by the Governing Body are incorporated in the academic calendar before it is finalized. After preparing the academic calendar it was checked and signed by the head of the institution. All the activities were planned properly in the academic calendar for the smooth functioning of the institute.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.jceraigarh.com/latest_news.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
640	BEd	TEACHER EDUCATION	100	100	100
641	BEd	TEACHERS EDUCATION	94	94	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://jceraigarh.com/pdf_sss/SSS%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	0	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

0	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Null	0	NA	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	2	5
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	Health Department Chhattisgarh	16	190
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
YOGA DAY	Health Department Chhattisgarh	YOGA OTHER PHYSICAL ACTIVITY	16	190

Swachh Bharat,	JANKI COLLEGE	SWACHHA BHARAT ABHIYAN PROGRAM IN VILLAGE	4	155
Aids Awareness	JANKI COLLEGE	LECTURE	5	185
Gender Issue,	JANKI COLLEGE	TALK	3	170
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
TEACHING	SCHOOL	GOVT MIDDLE SCHOOL NAVAPALI	03/01/2019	30/01/2019	25
TEACHING	SCHOOL	GOVT.M.SCHOOL. BINJKOT	03/01/2019	30/01/2019	25
TEACHING	SCHOOL	GOVT.M.SCHOOL EKTAL	03/01/2019	30/01/2019	25
TEACHING	SCHOOL	GOVT.H.S.SCHOOL RENGALPALI	03/11/2018	02/01/2019	30
TEACHING	SCHOOL	GOVT.H.S.SCHOOL MAHLOI	03/11/2018	02/01/2019	30
TEACHING	SCHOOL	GOVT.H.S.SCHOOL JHALMALA	03/11/2018	02/01/2019	34
TEACHING	SCHOOL	GG SCHOOL RAIGARH	03/01/2019	30/01/2019	25
TEACHING	SCHOOL	GG SCHOOL RAIGARH	03/11/2018	02/01/2019	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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NIL	Nil	NA	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.5	2.18

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
nil	Nil	0	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	3076	244112	123	28109	3199
Reference Books	879	129060	96	18124	975	147184
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	1	1	0	0	4	1	100	0

g									
Added	0	0	0	0	0	0	4	0	0
Total	14	1	1	0	0	4	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	3.18	8.5	7.62

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Janki college of education for Teachers' Education was established in 2012 with the objective of imparting qualitative teacher training courses. The IQAC Cell was framed for maintaining the academic standards along with the quality sustenance for capacity building. The College has established the procedures and norms for maintaining and utilizing the physical, academic and support facilities like laboratory, library, classrooms, computers and sports ground. The policy details of the norms and procedure for maintaining and utilizing physical, academic and support facilities approved by the Management are as follows: • Framing of Action Plans based on the recommendations of various Committee of the College. • Planning and Control mechanism for maintenance activities. • Budgetary allotment for the repair and maintenance job. • Allotment of manpower for maintenance and repair works . Policies Procedure of Maintenance Institute prepares the integrated budget for maintaining and utilizing the infrastructure facilities. Institute provides fund to different committee for maintaining and repairing.

<https://www.jceraigarh.com/facility.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	CG state SCHOLARSHIP	108	1139380
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
yoga physical fitness health and hygiene	21/06/2018	82	Health Department Govt of Chhattisgarh
ICT computing skill	14/12/2018	25	Disha online
CGTET/CTET	28/12/2018	80	janki college
soft skills language and communication skill life skill	03/08/2018	50	Disha Online

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CGTET	25	0	9	4
2019	C G State Govt. Job	10	0	2	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
MONA MODERN ENGLISH MEDIUM SCHOOL	22	5	Rozgar mela	42	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	53	BED	EDUCATION	BILASPUR UNIVERSITY, RAVISHANKAR SHUKLA UNIVERSITY, GGU BILASPUR	M.ED. M.A. M.Sc. M.COM.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
HINDI DIWAS	COLLEGE LEVEL	89
GARDENING	COLLEGE LEVEL	92
NUKKAD, DRAMA	COLLEGE LEVEL	155
RANGOLI COMPETITION	COLLEGE LEVEL	89
KABBADI , KHO-KHO	SECTOR LEVEL	183
MASHAL RALLY	DISTRICT LEVEL	1500
YOUTH FESTIVAL	DISTRICT LEVEL	2000
NATIONAL VOTERS DAY	DISTRICT LEVEL	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The leadership qualities of the students encourage through the various activities which are organized by the institution. However the institution has not registered for Student Union and Student Council. Student Council is bridge acting between the students and the administrative authorities like the Principal and management. • The institution selects the student representative section wise with the objective to lead the responsibility of the allotted section. • The duties and responsibilities distributed among the student

representatives prove beneficial for organizing the cultural programmes while coordinating with the class teachers. • The Institution engages the group leader during the school and college internship in every year. • The student represent in sports and game to lead a particular group for organizing the Annual Sports. • Students also take the lead in the educational tour and excursion. • Every year based on the various activities, the College encourages Students to take avid responsibilities to plan and execute extra-curricular activities collaboratively.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

82

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of management is possible for efficient running of the complex system of academic, administration missionary, holistic development and facilities provided to the students. The Institute ensure that competent staff are given suitable decision-making platform. Institute follows the flexibility policy to maintain the qualities and decentralize the responsibilities of class coordinator, faculty member, implementation of curriculum and other activities.

Two practices of decentralization and participative management during last year: 1. Administrative Decentralization The decentralization and participative administrative policy of institution is executed successfully through proper plan of action. The Chairman is the sole authority of the Governing Body. The Governing Body frames the policies which are implemented by the Principal. The Principal is solely responsible and accountable before the Governing Body. 2. Academic and Other Extracurricular Activities . The curriculum of course is transacted as per prescribed guidelines of affiliated University and Board. The academic responsibilities are decentralized among various departments for smooth functioning of curricular and extracurricular activities which have been planned during the Academic session. Institution adopts effective mentoring system to implement the academic policy so that the desired objectives of teaching learning can be achieved. Extracurricular activities are organized . Students' performance is assessed through assignments, practicum, field work, and viva and group discussion. The school internship is organized under the supervision of teacher mentors

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Examination and Evaluation</p>	<p>The institution conduct examination and evolution process to bring an improvement among the individuals knowledge and provide feedback on their shortcomings and guide them for their progress and try to build rivalry among the students. The institution also introduces innovative practices to improve the quality and efficiency in the various processes of their examination systems especially in the conduct, administration and evaluation</p>
<p>Human Resource Management</p>	<p>Human Resource is one of the essential parameter in an institution. The Human Resource Management provides essential management of the teaching and the entire staff in the college campus under able guidance. Thus it is important to focus upon the maintenance of the human resource. The team of HR helps to improve the performance of the college efficiently and is responsible for running the entire management of the efficient administration. Any issue faced between the components of the college is resolved by the Human Resource Management.</p>
<p>Teaching and Learning</p>	<p>The most important value is that active learning increases students' retention comprehension of the course material and teaching skills. 1. The teacher educators extensively employ interactive participatory approach in transaction of the theory. Field experiences allow students to apply reflect on their content, professional and pedagogical knowledge, skills and attitude in diverse school situation. 2. To ensure student centered learning, the institution encourages them to organize class seminars, projects, to conduct action research case study, to conduct workshops on teaching learning materials, educational tour etc. 3. Micro teaching internship programmes are organized is simulated conditions to train students in teaching skills</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Finance and Accounts</p>	<p>The details of students fees and other expenses are maintained through software</p>

Student Admission and Support

The entire process of admission for students is done online. Final merit list is prepared by the SCERT and uploaded in the portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	TEJRAM NAIK	NATIONAL SEMINAR	NIL	500
2018	SURYADEV YADAV	NATIONAL SEMINAR	NIL	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	YOGA	YOGA	02/12/2018	08/12/2018	8	4
2019	PERSONALITY DEVELOPMENT	PERSONALITY DEVELOPMENT PROGRAM	13/01/2019	14/01/2019	10	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NATIONAL SEMINER	2	15/12/2018	15/12/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

the institute has well established mechanism for conducting external audits on the financial transaction. In order to ensure financial compliance income and expenditure detail are thoroughly verified by the accounts department . financial audit is being conducted by the auditor Mr Dinesh Agrawal , M/S Agrawal Dinesh and company process the audit vouchers that are audited by the financial department of the college. expenses which are in different heads are thruway checked by verifying the bills and vouchers. if any discrepancy is found it is brought in the notice of the principal and necessary rectification in done. process of external audit accounts of the college and auditor by a chartered accounted firm the auditor ensures that all payments are during authorized by competent authority final audit report is sent to the management for review focus of entire audit work is to ensure transparency in financial matters as well as maintaining the statutory obligations

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC cell
Administrative	No	Nill	Yes	managment

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. regular parent teacher meeting for discussing the progress of their awards
2. suggestion on academic and administrative aspects
3. feedback collected analyze and implemented for qualitative enhancement

6.5.3 – Development programmes for support staff (at least three)

1. Financial assistance provided by the Management.
2. Regular Health check up camps are organized to ensure fitness.
3. Organization of Seminar.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Affiliation Granted for Graduation College 1st Year from Higher Education Govt of Chhattisgarh) and Atal Bihari Bajpayee University (Bilaspur)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Youth Festival	11/08/2018	18/01/2019	20/12/2020	200
2019	Weaker Student Support	11/08/2018	02/01/2019	16/01/2019	18

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Discrimination - Universal challenge	08/03/2019	08/03/2019	124	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The following initiative are taken by the college for environmental protection and sustainable practice 1. plastic free campus 2. smoking free campus 3. reduction of electrical consumption through LED CFL electrical fitting and fixtures campus 4. maintenance through nursing of greenery water saving conservation with minimum wastage

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	19/09/2018	3	Voters awareness	Village community	115

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book of Janki College of Education- "Human Values"	12/01/2018	The hand book for Janki college of Education - "Education is a code of conduct for students, teachers, Principal and Governing Body". It is based on the norms , rules, values, vision and mission, of the institution. Faculty guidelines are provided for the teaching staffs of the organizational expectation and their responsibilities. Students were oriented to the code of conduct for academic, non- academic and institutional requirements and transfer of knowledge with professionalism with the key components for the hand book. The hand book is uploaded in the web site for the convenience of stake holders,

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
HINDI DIWAS	14/09/2018	14/09/2018	89
GARDENING	05/01/2019	15/01/2019	92
NUKKAD, DRAMA	19/09/2018	21/09/2018	155
RANGOLI COMPETITION	11/10/2018	11/10/2018	89
KABBADI , KHO-KHO	15/09/2018	18/09/2018	183
MASHAL RALLY	16/10/2018	16/10/2018	1500
YOUTH FESTIVAL	18/01/2019	20/01/2019	2000
NATIONAL VOTERS DAY	25/01/2019	25/01/2019	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiative taken by the institution to make the campus eco friendly at least five the following eco friendly initiative are taken by the college 1. plantation of new sapling with seasonal trains 2. cleaning the campus under swachh Bharat abhiyan 3. Plastic free campus 4. The college has an uninterrupted least pollution electrical power supply through 25 KV digital generators. 5. One of the main thrust of the college is hygiene. For this purpose there is provision to provide purified water to the stake holders in

the college

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The following best practice followed 1. Usage of waste material and with this decoration of college campus. 2. To develop the potential of the citizen to be more confident, proud to his nation and country and care to the humanity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jceraigarh.com/gallery.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

providing quality education to the student-teachers in order to achieve the professional skills and nation building education. The vision of the college is to produce disciplined, dedicated and prospective teachers equipped with prerequisite knowledge, skill and professional attitude. They will be in place to carry on nation building activities and would be ready to perform the responsibility under all condition of the school level. Besides the teaching process, to develop the intellectual, professional skills and all round development through the organizing various programme. The institute is situated in rural areas and students are also coming from remote areas. Sometimes due to tough circumstances they are not able to continue their studies. Keeping the fact in the mind, the college provides free transportation to such students. College also takes initiative for making campus green and clear. The student teachers organize the 'Swachh Bharat Abhiyan' and government of India provided certificate to all the participant students' teachers and also 'Beti Bachao and Beti Padhao programme.'

Provide the weblink of the institution

<https://www.jceraigarh.com/gallery.html>

8.Future Plans of Actions for Next Academic Year

The College adheres to academic excellence with various quality parameters. Future plan is being framed with strategic initiatives for running educational programmes from UG to Ph D from a single campus. • To introduce masters in education (M Ed). • To introduce Bharat Scout Guide. • To conduct seminar, conferences and workshops at varied levels. • To establish an Incubation Centre for entrepreneurship development. • To incorporate waste management and recycling in the entire campus.